

Oakland Elementary

5415 Oakland Dr.
Sumter, SC 29154

Grades PK-1 Primary School

Enrollment 555 Students

Principal Shirley G. Tomlin 803-499-3366

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair James Griffin 803-481-2147

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.3%
Student-teacher ratio in core subjects	20.4 to 1
Percent of parents attending conferences	96.8%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	16.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 555)				
First graders who attended full-day kindergarten	98.9%	Up from 97.6%	99.5%	98.8%
Retention rate	6.5%	No change	4.5%	4.6%
Attendance rate	95.3%	Down from 95.4%	95.6%	95.5%
With disabilities other than speech	2.3%	Up from 1.9%	3.8%	3.9%
Older than usual for grade	0.4%	Down from 0.7%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 37)

Teachers with advanced degrees	59.5%	Down from 63.6%	46.5%	52.2%
Continuing contract teachers	70.3%	Down from 90.9%	88.5%	88.6%
Highly qualified teachers	96.8%	Up from 96.6%	96.2%	96.3%
Teachers with emergency or provisional certificates	3.8%	Up from 0.0%	1.2%	0.0%
Teachers returning from previous year	81.2%	Down from 85.4%	85.4%	89.1%
Teacher attendance rate	94.2%	Down from 94.8%	94.6%	94.6%
Average teacher salary	\$36,080	Up 1.1%	\$41,587	\$40,952
Prof. development days/teacher	29.1 days	Up from 26.1 days	15.6 days	16.5 days

School

Principal's years at school	11.0	Up from 10.0	3.0	4.5
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.7 to 1	19.8 to 1	19.2 to 1
Prime instructional time	88.0%	Down from 89.3%	89.2%	88.6%
Dollars spent per pupil*	\$4,623	Down 9.2%	\$5,917	\$5,871
Percent of expenditures for teacher salaries*	60.0%	Down from 61.4%	66.5%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.8%	Down from 99.7%	98.3%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	89.8%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakland Primary, a pre-kindergarten through first grade school, maintains high expectations for our students' academic, social, physical, and emotional growth. We continue to be committed to providing an environment where all children have the opportunity to learn and be successful. We are currently under renovation with eight new classrooms being added, a new office complex, media center, P.E. facility and multi-purpose room. Our cafeteria and all existing classrooms and offices are being remodeled. Oakland will have a new look as we enter the 2005-06 school year.

All of our teachers and para-professionals are highly qualified and trained to meet the needs of our students. Our teachers continue to be involved in graduate courses, study groups, and workshops where they acquire strategies for helping our students to be successful.

Title I funds are used to enrich our curriculum and provide students with opportunities that would not be otherwise available to them. Our staff continues to be committed to developing child-centered classrooms where critical thinking and problem solving are daily priorities.

We continue to solicit parental and community involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title I and Site Based Planning Committees.

Shirley G. Tomlin, Principal

Jewelle Heriot, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	91.7%
Percent satisfied with social and physical environment	91.7%
Percent satisfied with school-home relations	77.8%